



Diocese of Buffalo

Department of Lifelong Faith Formation

A member of the Division for Evangelization and Catechesis

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples

Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 1</i>				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
8.01.01	Show understanding that the mystery of the Holy Trinity is central to the mystery of the Christian faith and of Christian life.	Art: create a symbol using any medium for the Trinity. Be able to explain.	232,237, 249-256, 266	44, 48	50-53
8.01.02	Show understanding of God as transcendent.	Computer: Word web transcendent.	43, 212, 239, 300, 1028	5, 40	50, 158, 484
8.01.03	<i>Articulate understanding that God is holy and completely deserving of our love and worship.</i>		1877-1880, 1961-1962, 1965-1072	401, 418, 420	68
8.01.04	<i>Describe how we are attracted to the grandeur and beauty of God as we see this in creation.</i>	Have students share a favorite nature scene they would feel close to God in.	293-294	53	2-4, 53-56
8.01.05	State how the desire for God is written in the human heart because we are created by God and for God.	Lit: Discuss ST. Augustine's quote..."My heart is restless, God, until it rest in thee."	27-30, 44-45	2	4-6, 72-74, 478
8.01.06	Show understanding that there is no contradiction between faith and reason.		159	29	57-61, 368

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8.01.07	<i>Show how faith helps me to face the hardships of suffering, disappointment and tragedy.</i>	Discuss how people get through hard times.	307-308, 1368-1372	56, 281	37-39, 252-254
8.01.08	State that God created us in a state of original holiness and justice.		374-379, 384	72	67-68

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Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.01.09	State the meaning of original sin .	Lit: Reread the story of Adam and Eve in the Garden.	396-404, 419, 1250	75-78, 258	68-71
8.01.10	Recognize that God’s permitting evil is a mystery that God helps us to understand through his Son Jesus Christ.		309-314, 324	57- 58	56-57
8.01.11	State that the Incarnation is the mystery of the union of the divine and human natures in Jesus Christ.	Art: Look at artist interpretations of the Incarnation.	237, 456-469	45, 85-95 86	81-83, 86
8.01.12	<i>Show understanding that the whole of Jesus’ life, death and Resurrection is the fulfillment of revelation.</i>	ELA: Write about how Jesus was the fulfillment of revelation.....reference OT predictions of a Messiah.	512-521, 561-562	101	85
8.01.13	State belief that Jesus died for our sins, thus opening the possibility of eternal union with God.	How is heaven portrayed?	613-617, 622-623	122	91-93, 153-155
8.01.14	State belief that Jesus’ death has the power to save all people even though they do not know Christ.	Lit: Read the story in NT, “The Workers in the Vineyard.”	616-618, 622-623	122	96
8.01.15	Recognize that God gives us only one life, unique and unrepeatable, and that when we die in God’s friendship, we live forever in union with God in heaven.	ELA: Create a journal entry talking about what life would be like if we didn’t believe in eternal life.	988-1014, 1019-1020, 1051	204-207	153-155
8.01.16	Recognize that Mary collaborated with the whole redemptive work of her Son.	Search the Gospels for references to Mary. Use those to talk about her	493-494, 508-511	97	143-147

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		collaboration.			
8.01.17	<i>Describe how we pray and work for the coming of the Kingdom, but its fullness only comes at the end of time.</i>		2816-2821	590	486

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Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
8.02.01	Recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God.	How is the Scripture a living Word?	109-119	18-19	27, 31
8.02.02	Name and describe the two senses of Scripture: literal and spiritual.	SS: Discuss whether the Bible is a history book?	115-117		27
8.02.03	Identify three categories of the spiritual sense of Scripture: <u>allegorical</u> (faith), <u>anagogical</u> (hope) and <u>moral</u> (love/charity).	Art: Create a collage of the theological virtues. OR Lit: Read "The Road Not Taken," by Frost.	115-118	19	28
8.02.04	Show understanding that <u>Apostolic Tradition</u> and <u>Sacred Scripture</u>, as entrusted to the teaching ministry of the Church (the <u>Magisterium</u>), make up a single deposit of the faith.	Sci: Discuss the benefits of the moon and sun on our planet earth. (just like Tradition and Scripture balance our faith).	84-85	11-17	23-32
8.02.05	Recognize that to discover the Scripture author's intention, the reader must take into account the culture, history and literary forms of that time.	Lit: Recall what it means to use context clues.	110	19	27-32

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8.02.06	Explain that the author of the Gospel of Luke also wrote the Acts of the Apostles.				
8.02.07	<i>Show familiarity with the geography and principal cities of the Middle Eastern world and Rome.</i>	SS: Draw a detailed map of the Mediterranean area as Paul traveled.			

Forming Disciples

Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.02.08	Show familiarity with the <u>Acts of the Apostles</u> .	Lit: Read the first 6 chapters of ACTS to familiarize oneself with major characters.			
8.02.09	State the literary style of the Acts of the Apostles including <u>Hellenistic</u> (Greek) historiography.				
8.02.10	State the structure of the <u>Acts of the Apostles</u> .				
8.02.11	Identify the <u>Holy Spirit</u>, received by the disciples at <u>Pentecost</u>, as the major figure in the Acts of the Apostles, enlivening the establishment of the Church after the Ascension of Jesus.	Art/ELA: Create a cartoon of the Pentecost event with all symbols used.	727-741	143-145	102-103
8.02.12	Describe the <u>prologue of the Acts of the Apostles</u> as the introduction to Acts and a description of the purpose of the account. (Acts 1:1-14)	Lit: What is a prologue?			
8.02.13	Describe the preparation period for the mission, the replacement of <u>Judas</u> , <u>Peter's leadership</u> , Jesus' Ascension, and the role of the Holy Spirit. (Acts 1:13-26)	SS: What is the most important job of a Vice president?			
8.02.14	Recount the mission of the first witnesses in Jerusalem led by Peter. (Acts 2: 1-41)	What gifts did the early apostles have as the early church began?			
8.02.15	State the role of the first <u>deacons</u> and which community they were called to serve. (Acts 6:1-7)	Guest Speaker: Invite your deacon to class to discuss his responsibilities.			

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8.02.16	<i>State the significance of the story of Stephen in the Acts of the Apostles. (Acts 6:8-8:3)</i>	SS: Are there martyrs in today's society?			
8.02.17	<i>Recount the mission in Judea and Samaria led by Peter and Saul's conversion. (Acts 8:4-9:22)</i>	ELA: Write a paragraph about the ups and downs of trusting people.			
8.02.18	Recount the story of Peter's acceptance of <u>Gentiles</u> into baptism (Acts 11:1-18) and the first missionary journey of Paul. (Acts 13:1-15:15)	Drama: Create a skit about Peter and Cornelius.			

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Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.02.19	Recount the gathering of the Council of Jerusalem and the question about circumcision . (<i>Acts 15:1-35</i>)	Drama: Divide the class in half and have a debate about whether Gentiles have to follow Jewish law to become Christian...for...against.			
8.02.20	Recount Paul's second missionary journey. (<i>Acts 15:36-18:22</i>)				
8.02.21	Recount Paul's third missionary journey. (<i>Acts 18:23ff</i>)				
8.02.22	Describe why letters are incorporated into Sacred Scripture.	Have you ever kept a card, letter, text or email from someone? Why?			
8.02.23	Describe how the stories of the early Christian movement help us to understand the beginnings of the Church.	Where did the early church come up with the name for their group....THE WAY.?			



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Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

Forming Disciples

Key Element II Liturgy and Sacraments Grade 8

	<i>Key Element II: Liturgy and Sacraments</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 3</i>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
8.03.01	Recognize that the benefits of the sacramental life are personal and <u>ecclesial</u>.		1117-1119	226	170
8.03.02	<i>State the conditions for Baptism being necessary for <u>salvation</u>.</i>	ELA: Come prepared to share about your Baptism.	1257	261	183-187
8.03.03	<i>State the conditions for being saved without baptism.</i>	ELA: create an acrostic using Baptism.	1258-1261, 1281-1283	262	191-192
8.03.04	Recognize the Rite of Christian Initiation of Adults (RCIA) as a faith-formation process in which new members are welcomed into the church.	Does anyone know anyone who studied to become a Catholic?	1229-1245, 1278	256	190-191
8.03.05	Recognize confirmation as a Sacrament of Initiation carrying an <u>indelible character</u> sealing the <u>confirmands</u> with the gifts of the Holy Spirit.	Sci: If a feather gets oil on it, will water penetrate or roll off? (Relate to Gifts as sealed)	1302-1305, 1317	268	203-205, 210-211
8.03.06	State requirements for validly receiving the Sacrament of Confirmation and the essential elements of the sacrament.	Drama: Role play a Confirmation ceremony.	1290-13116	267-269	205-206

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8.03.07	State and describe the gifts of the Holy Spirit.	Drama: using all seven gifts of the Holy Spirit, create a song or rap.	1303, 1830-1831, 1845	389	207-209
8.03.08	Recognize and explain why the bishop is the ordinary minister of the Sacrament of Confirmation.	Computer: Research some facts about your current Bishop.	1312-1314	270	206

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Key Element II Liturgy and Sacraments Grade 8

	<i>Key Element II: Liturgy and Sacraments</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.03.09	State the meaning of <u>transubstantiation</u> in the Holy Eucharist.	Can you think of a situation where you have changed but people can't see it?	1376-1377,1413	283	223-226
8.03.10	Show understanding that Christian marriage is a sign of Christ's love for the Church.	What are some ways people show their love for another?	1612-1617,1661	341	279
8.03.11	Demonstrate understanding of the effects of Christian marriage.		1638-1642	346	285
8.03.12	State understanding of the permanence of sacramental marriage.		1638-1642	346	284-287
8.03.13	Show understanding that because Christ is at work in the sacraments, they are effective independent of the disposition or holiness of the priest.	Music: Listen to a classical piece of music.....discuss how priests are only instruments of God's grace.	1127-1128, 1584	229	169
8.03.14	Explain that the bishop ordains priests and deacons as co-workers with him in serving the people of God.	ELA: Create a list of jobs you see the priest and deacon doing.	1562-1567, 1569-1571	328-330	265-267
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				

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8.04.01	Show understanding of all parts of the Mass and the role of the assembly.	<p>ELA: Type out a list of the parts of the Mass NOT IN CORRECT ORDER.... And have students try to put them in the right order.</p>	1348-1355	277	218-220
8.04.02	<i>Show understanding of the seasons and colors of the liturgical year.</i>	Use Liturgical Year calendar for visual on seasons and colors.			

Forming Disciples

Key Element II Liturgy and Sacraments Grade 8

	<i>Key Element II: Liturgy and Sacraments</i>	Connections	CCC	Compendium	USCCA
8.04.03	<i>Recognize different areas of the church and their significance such as altar, the tabernacle, the ambo, the baptismal font or the confessional.</i>	Field Trip: Walk over to church and review places/objects in our church.	1182-1186	246	174
8.04.04	<i>Show understanding of public devotions in parish life, especially Eucharistic adoration and benediction</i>	Bring students over to church for Eucharistic adoration.	1378-1381, 1418	286	223-224
8.04.05	Name the special signs of the bishop: the miter, crosier, pectoral cross and ring.	Find a picture of a bishop in a ceremony and use the pic to discuss these signs.	1574		
8.04.06	Explain that the Church professes that the Eucharist is: thanksgiving and praise to the Father; the sacrificial memorial of Christ and his Body; the representation of Christ's suffering, death, and resurrection; the presence of Christ by the power of his Word and of his Spirit.		1322-1327, 877	274	See <i>Eucharist</i> , 877



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Key Element III:
Morality
How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.” (NDC no. 42)

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

Forming Disciples

Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
8.05.01	Reflect upon and give evidence of being made in God's image and likeness.	ELA: Discuss your positive qualities.	355-359, 381	66-67	67-68, 310-311
8.05.02	Explain that the context of moral decision-making within the Catholic Christian tradition is human dignity, God's grace, the virtues and the Holy Spirit.	SS: What are some of the first things our parents teach us in regard to our behavior?	1780-1782, 1783-1788, 1798-1800	373-374	310-318
8.05.03	Describe free will as the ability to choose the good and how this choice leads to growth and maturity.	Drama: Create some skits showing decisions that need to be made. Or Lit: read <u>Romeo and Juliet</u> by Shakespeare.	1730-1742	363-366	319-320
8.05.04	<i>Explain that as we grow in faith, we build a strong and realistic concept of self with an emphasis on growing autonomy and self-determination.</i>	ELA: Journal about some of your weaknesses.	1692-1697	358-359	319-320
8.05.05	State and describe the implications of how conscience is a judgment that helps us see the moral quality of an action.	Art: Create Conscience Glasses...in the glass part put values you will choose to live by.	1776-1780, 1795-1797	372	314-315
8.05.06	Recognize and give examples of acts that are wrong regardless of how good the end or		1755-1756, 1759-1760	368	314-315

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	intention.				
8.05.07	<i>State that God's sanctifying grace helps us to seek holiness by our free response to doing God's will in living the Christian life.</i>	Sci: Can you still get burned by UV rays of the sun? How is that like grace?	1996-1998, 2005, 2021	423	329-330, 336
8.05.08	Recognize that to receive God's mercy and forgiveness, we must admit our sins.	Health: What is the first step for an addict to begin recovery?	1450-1460, 1487-1492	303	312-313
8.05.09	Describe how we can habitually know and do what is good with the help of the Theological and Cardinal Virtues.	Research the Cardinal virtues.	1805, 1813, 1834 1840-1841	379, 385	316-317, 341

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Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.05.10	<i>Reflect upon the meaning of Christ's invitation to deny self and take up the cross, and how this is reflected in the moral life.</i>	SS: Do you think we live a spoiled society?			91-92, 453-454
8.05.11	<i>Understand the virtue of temperance disposes us to avoid every kind of excess.</i>	Computer: Web the many ways we can show self-control/moderation.	1809, 1838, 2288-2291	383, 474	320, See <i>Temperance</i> , 530
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
8.06.01	<i>Describe human freedom as a force for growth and maturity.</i>		1730-1739, 1743-1748	363-366	310-320
8.06.02	Describe human sexuality as being all that makes a person male and female: physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, spiritual awareness, and the ability to participate in	Health: Besides your body changing physically through these years, in what other ways should you be growing?	2331-2336, 2392-2393	487	405

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	procreation.				
8.06.03	<i>Describe how friendships grow through chastity.</i>		2337-2347	488-490	404-407

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Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.06.04	State marriage's twofold purpose.	SS: Why do people get married?	1601, 1659-1660	338	408-410
8.06.05	<i>Recognize that the Church has a right and duty to teach moral truth.</i>		2030-2040, 2047-2051	429-430	330-331, 337
8.06.06	State the meaning of <u>justification</u> as a gift from God and not merited by human endeavor.		1987-199, 2017-2020	422	328-330
8.06.07	Recognize that the Holy Spirit guides Christians to set their hearts on the Kingdom of God rather than on material riches.	Art: Create a ying/yang of what Jesus encourages us to focus on in life and what society set its heart on.	1989	422	451-454
8.06.08	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office (<u>Magisterium</u>) of the Church.	Create a leadership ladder from highest to ground level....Pope to laity. Discuss the leadership of the church on all levels.	95, 109-119, 137	17	132-134, 330-331
8.06.09	Explain, defend and give examples of how <u>Catholic Social Teaching</u> principles inform and critique both personal and societal situations.	Drama: Create scenarios about Social teachings.	1886-1889, 1895-1899	404	325-327
8.06.10	State that we should be aware of how media can shape our values and practices either positively or negatively.	Media: Pick a tv show/commercial/ or current song and analyze the values or lack of values being shown.	2500-2503, 2513, 2846-2849	526, 596	434-436
8.06.11	<i>Explain how we should limit exposure to media that promotes vices and choose those that help us to learn</i>		2500-2503, 2513	526	433-436

Forming Disciples

	<i>virtues.</i>				
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Key Element IV: *Prayer*

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

Forming Disciples

Key Element IV Prayer Grade 8

	<i>Key Element IV: Prayer</i>	Connections	CCC	Compendium	USCCA
	<i>Standard 7</i>				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
8.07.01	Examine our relationship with God through personal prayer.	When do you find time to visit with God?	2697-2699, 2720	567-568	473-474
8.07.02	Discuss the concept and need for openness to God's call in our lives: vocation.	Could God be calling you to serve in the Church?	871-872, 934	177	452
8.07.03	Identify how the Gospel affirms and challenges our thoughts and actions.		2762-2764, 2774	579	466-468
8.07.04	Plan a Rite of Reconciliation.		1440-1460	302-303	237-241
8.07.05	Write a spontaneous prayer.		2626-2649	550-556	467-469
8.07.06	Compose a prayer for vocations.		873, 825, 898	165, 178, 188	452
8.07.07	Describe a specific Catholic devotion such as a novena.	Pray the Stations of the Cross, pray a novena.			See <i>Novena</i> , 521
8.07.08	Practice the prayer form of Lectio Divina.	Why is silence so important to forms of prayer?	2705-2708, 2723	570	474, See <i>Lectio Divina</i> , 517-518

Forming Disciples

Key Element IV Prayer Grade 8

	<i>Key Element IV: Prayer</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.07.09	Examine how prayer of imagination, especially in the context of meditation, is part of the prayer life of a Christian	Learn the steps to meditation.	2705-2708, 2723	570	473-474, See <i>Meditation</i> , 519
8.07.10	Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration.	Field trip: Take students over to church to sit with Jesus. Expand to what adoration is.	1376-1381, 1413, 1418	282-283, 286	225-227



Diocese of Buffalo

Department of Lifelong Faith Formation

A member of the Division for Evangelization and Catechesis

***Key Element V:
Education for Living in the
Christian Community***

How We Live in the Community, the Church

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

*Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17)*

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	Connections	CCC	Compendium	USCCA
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
8.08.01	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history.	ELA: write about how our enthusiasm can affect those around us.	767-776, 779-780	150-152	112-117, 122
8.08.02	The Church has special charisms that she receives from the Holy Spirit to accomplish its work.	Computer: Research the life of Mother Teresa of Calcutta. What kind of spirit did she radiate?	797-801, 809-810	159-160	106, 328-331
8.08.03	Recognize that the members of the Church have contributed to and have undermined the mission of the Church throughout her history.	Discuss: can the members of the Church make mistakes?	946-962	194-195	345, 354-356
8.08.04	Show understanding that the Church is a sign to the world of its salvation in Christ.		774-776, 780	152	116-117, 122, See <i>Sacrament of Salvation</i> , 526

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8.08.05	<i>Identify that the Pope, as the visible head of the Church, is a world leader to whom people look for inspiration, guidance and hope.</i>	Computer: Research some of the words of Pope Francis about the poor, mercy, and environment.	881-882, 936-937	182	265-266
8.08.06	<i>Describe the origin of the Church at the time of Pentecost.</i>	Lit: Read the Coming of the Holy Spirit in Acts...discuss what happened.	731-741	144-146	112-115
8.08.07	Recognize that the Church's gifts and growth are evident through all periods of history in the last 2,000 years.	SS: Discuss some things that have lasted for over 2000 years.			

Forming Disciples

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	Connections	CCC	Compendium	USCCA
8.08.08	<i>Outline the early period of the Church from 30 CE to 313 CE including the Apostolic Age, the role of deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils.</i>	SS: Compare and contrast the reign of Emperor Nero and Emperor Constantine in regard to Christians.			
8.08.09	<i>Outline the main events of the Church's Age of Expansion from 313 – 700 CE beginning with the Edict of Toleration, the organization of the Church after the persecutions, the decisions of the ecumenical councils, the expansion of the Church across Europe through missionary activity, and the growth of monasticism.</i>	Computer: Pull up pictures of monasteries in Europe.....what was their purpose? How did they help society?			
8.08.10	<i>Summarize other world events during the Age of Expansion and the evangelization of Europe.</i>				
8.08.11	<i>Outline the major events and note outstanding men and women in the Church during the Age of Medieval Europe from 700 to 1500 CE, the Romanization of the papacy and its effects, the contribution of Charlemagne Emperor of the Roman Empire to the peace of Europe, the Crusades, the claiming of land for religion, the Black Death, the architecture and art of Medieval Europe and their influence on the building of cathedrals, the role the Inquisition, the Great Schism resulting in the split between Eastern and Western Christianity, and the rise of the mendicant religious orders as a way to reform the Church.</i>	Discuss the focus of the Benedictine, Franciscan, Dominican and Vincentian orders: ELA: write about which order you would join and why?			
8.08.12	Explain how the Eastern Catholic Churches, as part of the Catholic Church, are faithful to	Try making the sign of the Cross as they do in the	1182, 1240, 1318, 1320-	266 -267, 334	129-130, See <i>Eastern</i>

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	the Pope and have their own unique church laws, rites and spirituality.	Catholic Byzantine rite...talk about how it is still the sign of the Cross.	1321, 1623		<i>Churches</i> , 510
8.08.13	<i>Report on the challenges to the Church in the later Medieval Period, the move of the papacy to France, the Renaissance and Christian humanism.</i>	Lit: Read about St. Catherine of Siena and how she made a difference with the French pope.			
8.08.14	Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the Age of Reform from 1517 to 1891 CE.	SS: make a flow chart showing the Protestant Reformation.	816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895

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Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	Connections	CCC	Compendium	USCCA
8.08.15	<i>Show understanding of the growth of missionary orders in the Church, the establishment of dioceses in the New World, the rise of anti-Catholicism, the rise of Deism and the Age of Enlightenment, the growth of apostolic religious life, and the popes in the Modern Age.</i>	Lit: Read about the life of St. Ignatius of Loyola and the Jesuits.			
8.08.16	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments.				
8.08.17	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiarity, and the current challenges of the Church in the era of global economics and quest for peace.	ELA: Interview someone who experienced Vatican II's changes. What can you learn from them?			
	<i>Standard 9</i>				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and				

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	Christian churches.				
	<u>Indicators</u>				
8.09.01	<i>Describe the universality of the Church</i>	ELA: Create an acrostic using the word Catholic.	830-831, 868	166	127-129, 138
8.09.02	Show that ecumenism is an evangelizing work of the Church in the task of creating unity and peace in the world.		774-77, 780, 830-831, 868	152, 166	22

Forming Disciples

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	Connections	CCC	Compendium	USCCA
8.09.03	Explain how the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches are some of the churches evolved from the time of the Protestant Reformation, and that some are therefore called Protestant Churches.	ELA: Using the words Protestant Reformation ...what key words do you find in each?	816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895
8.09.04	<i>State how the Roman Catholic Church respects all faith traditions.</i>		839-848	169-171	127-131
8.09.05	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.	What do you think is the main responsibility of the Pope?	881-882, 936-937	182	130, 265-266
8.09.06	<i>Explain that the church is a community of God's people called to continual reform and renewal.</i>		821, 827, 1427-1428	165, 299	121, 403-404
8.09.07	<i>Explain that Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (Jn 17:20-23)</i>	Learn the song: "We Are Many Parts."	821, 827, 1427-1428	165, 299	121, 403-404
8.09.08	<i>Develop a prayer service for the Week of Prayer for Christian Unity (January 18-25).</i>				
8.09.09	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church.	ELA: Write a paragraph about respecting other faiths but being proud to be a Catholic.	816, 870	162-163	127-129, 136, 193
8.09.10	State that our respect for other Christians means that we can both recognize what we		813-822, 866, 870	161-164	22, 129-130

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	share in common but that we also need to be honest about how we differ.				
8.09.11	Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a "patriarch", but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with whom their Patriarch is in full union.	SS: Discuss the schism of 1054 and its impact.	838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890

Forming Disciples

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	Connections	CCC	Compendium	USCCA
8.09.12	Explain how the Eastern Catholic Church's celebration of Confirmation or "chrismation" is different from the way Roman Catholics celebrate Confirmation.	Locate the place in the church where the chrism oil is kept.	1289-1301, 1318, 1320-1321	266-267	186-187, 198-199, 204-205, 210, 264
	<i>Standard 10</i>	-			
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
8.10.01	Describe how friendships grow through chastity.	Health: How can self-control sexually enhance a relationship?	2337-2359, 2394-2396	488-494	405-406
8.10.02	State Marriage's twofold purpose.	SS: Discuss how marriage helps our society.	1601-1605, 1659-1660	337-338	279-286
8.10.03	State the conditions for abortion being a grave sin and the need for reconciliation and healing.	Research an organization that helps women who have had abortions.	2270-2275	470	391-392, 400-401
8.10.04	<i>Understand that good friends will help one to handle problems one faces and handle peer pressure.</i>	SS: What is positive peer pressure?	1803-1804, 1810-1811, 1833-1834, 1839	377-378	319-320
8.10.05	<i>Identify that a responsible friend will emphasize honesty, love and respect.</i>	Drama: Create some skits showing responsible	1783-1788, 1799-1800	374	314-315

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		friendship.			
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Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.10.06	Acknowledge that to communicate well with adults and peers involves listening, self-disclosure, and compromise.	Interview: Ask your parents or grandparents what they think is the secret to a long lasting love.	2214-2230, 2196-2208, 2247-2249	455-457, 459-460	376-380
8.10.07	Understand that the virtue of temperance disposes us to avoid every kind of excess.	Music: What musical instrument uses tempering?	1809, 1838, 2290, 2340-2347, 2407	379, 383, 490, 506	193, 315-317
8.10.08	Explain that Catholic Christians have specific moral values and teachings about human sexuality.	ELA: list some of the guidelines of the Church in regard to sexuality.	2331-2367, 2397-2398	487-496	404-407
	<i>Standard 11</i>				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				531, 542
	<u>Indicators</u>				
8.11.01	Recognize the Church's understanding of vocation as a call from God to engage in the mission of the Church.	Health: What are your gifts/talents and how do you use them for others?	897-900, See <i>Vocation</i> , 531, 940	188	531, 137, 269, 271, See <i>Vocation</i> , 903
8.11.02	State that catechists respond to a specific call of the Church to witness and teach the Gospel.	Music: Learn the song, "The Summons"	2663	559	134, 296, 479

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8.11.03	Understand that religious life is a special type of discipleship.	SS: Why do you think we are seeing less sisters/priests in our society today?	914-916, 944-945	192-193, 462, 491	139, 413, See <i>Religious or Consecrated Life</i> , 524
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Diocese of Buffalo

Department of Lifelong Faith Formation

A member of the Division for Evangelization and Catechesis

Key Element VI: Evangelization and Apostolic Life

*How we, as Individuals and Community, Live
in Service to the World*

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)*

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to bear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Forming Disciples

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples

Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	CCC	Compendium	USCCA
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
8.12.01	<i>Realize that the protection of life and the dignity of every person is rooted in Scripture (Gn 1:26-27, Dt 30:19, 1 Cor 15:22).</i>	Art: Create a poster entitled...Respect life.	1700-1729	358-362	307-310
8.12.02	State how suicide, abortion, the taking of another's life and capital punishment are not options for human life.	ELA: From the cross Jesus said "Father, forgive them for they know not what they do." Write about this nonviolent stance.	2258-2262, 2268-2283, 2318-2326	466, 470	389-402
8.12.03	<i>Describe actions which degrade human life.</i>	Drama: Create some skits showing different kinds of put downs/bullying....then rewind the skits to show mercy and kindness.	2268-2283, 2321-2326	470	389-402
8.12.04	Show understanding of stewardship as a spiritual commitment of disciples to take responsibility for the global environment and human concerns.	Sci: Discuss what a carbon footprint is.	2419-2425, 2458-2459	509-512	421-425, 450-455

Forming Disciples

8.12.05	<i>Explain why Catholic citizens have the duty to work with civil authority for building up a just society.</i>	SS: What do you think about the privilege of voting in our country?	2234-2242, 2254-2255	463-464, 519	421-425, 450-455, See <i>Common Good</i> , 507
8.12.06	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order.	SS: Are all laws just?...discuss.	21901-1904, 1921-1922, 242-2243, 2256	406, 465	379-380

Forming Disciples

Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	CCC	Compendium	USCCA
8.12.07	<i>Show understanding that legitimate defense is a grave duty for whoever is responsible for the lives of others or the common good.</i>	SS: Is the Church against war?	2263-2265	467	390-391
8.12.08	Recognize that those who renounce violence and bloodshed and, in order to safeguard human rights, make use of those means of defense available to the weakest bear witness to evangelical charity, provided that do so without harming the rights and obligations of other men and societies.	What is evangelical charity?	2306-2310	483	395-397
8.12.09	Show that Catholic social teaching recognizes three sets of human rights and responsibilities: right to life, economic rights, and political and cultural rights.	SS: Create a chart that shows the three sets of human rights...use pics, newspaper article titles etc.	1186-1889, 2234-2237, 2254, 2424- 2425	404, 463, 512	420-425, 450- 455
8.12.10	<i>Show how the scriptural vision of life encompasses justice, peace, equality and stewardship.</i>		1877-1880, 1890-1891	401	420-425, 450- 455
8.12.11	Explain that we are called to transform society by implementing the Church's social teaching.	ELA: Can one person make a difference?	1928-1948	411-414	325-327
8.12.12	<i>Describe the common good as the sum total of social conditions allowing people to reach their fulfillment.</i>		1905-1906, 1924	407	390-391
8.12.13	<i>Outline how the Beatitudes challenge us as disciples to continual conversion in our personal and social lives.</i>	ELA: Pick one of the Beatitudes and keep a journal of how you tried to live it each day for a week.	1699-1729	358-362	308-309

Forming Disciples

8.12.14	Understand that service is action rooted in and flowing from prayer.	Lit: Research in Scripture times when Jesus went to pray before he preached or performed miracles.	2816-2821, 2859	590	486
8.12.15	Explain the need for an effective change of mentality and lifestyle in order to be good stewards of the earth.	Sci: What can you change in your life to be a better steward?	2401-2402	503	420-427, 449- 455-

Forming Disciples

Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	CCC	Compendium	USCCA
8.12.16	<i>Define stewardship as responsibility for all God's creation.</i>		2407-, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452
8.12.17	Describe stewardship in terms of using our time, talent and treasure as a response of gratitude to God.	How are you involved in your church?	2041-2043, See <i>Precepts of the Church</i> , p. 894	431-432	335, 450, See <i>Precepts of the Church</i> , 524
8.12.18	Understand that Jesus' mission and ministry are continued today through the ministries of the Word, worship, community building, and service.		908-913, 943 1886-1889, 1936-1938	191, 404, 413	420-425
8.12.19	Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.	Music: Learn “The Servant Song.”	176, 783-786, 908-913, 943	155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452
8.12.20	<i>Show understanding of stewardship as a spiritual commitment to take responsibility for global environment and human concerns.</i>		374	72	424, 451

Forming Disciples

Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	CCC	Compendium	USCCA
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
8.13.01	Describe the universality of the Church.		830-831, 841-845, 868	166, 170	127-131, 138
8.13.02	Show that dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world.	SS: Does dialogue have a positive effect on world change?	830-831, 841-845, 868	166, 170	131
8.13.03	Explain that the Church recognizes her common heritage with the Jews, and, moved not by any political consideration but solely by the religious motivation of Christian charity, the Church deplors all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews.	SS: Why do people put other people/groups down?	839-840	169	92-93, 130-131
8.13.04	Recognize the growth of Islam as a world religion and its contributions to culture and world peace.	SS: Read a little about Islam. What are some of its positive contributions to our world.			
8.13.05	<i>Describe the Five Pillars of Islam.</i>				

Forming Disciples

8.13.06	<i>Identify the religious holy days of <u>Eid al Fitr</u>, at the end of <u>Ramadan</u>, and <u>Eid al-Adha</u>.</i>				
8.13.07	<i>Identify the life of present day Judaism as organized around the synagogue and the rabbi.</i>	SS: Can you name some of the synagogues in your neighborhood?			
8.13.08	Report how anti-Semitism began and why Catholics do not engage in any form of anti-Semitism today.	Lit: Read from <u>To Kill a Mockingbird</u> by Lee.			

Forming Disciples

Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	CCC	Compendium	USCCA
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
8.14.01	Give an example of how you would defend your faith to someone who criticizes your belief in Jesus.	Drama: Create some skits where you come in contact with someone who doesn't believe in Jesus. How do you handle it?	1302-1305, 1316-1317	268	207
8.14.02	<i>Critique the statement that "religion has no place in public life".</i>		1913-1917, 1926, 1928- 1935, 1943- 1947	410-413	379-380, 420-427, 449-457, 499-502
8.14.03	Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service.	ELA: using a parish bulletin...read through and look at the many organizations in the parish.	176, 783- 786, 908- 913, 943	155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452
8.14.04	<i>Recognize that the members of the Church have both contributed to as well as undermined the mission of the</i>		849-856	172-173	84-85, 106, 117-118, 125-

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	<i>Church throughout its history.</i>				126, 131, 207-209
8.14.05	Explain that the Church has special charisms that she receives from the Holy Spirit to accomplish her work.		733-741, 747	145-146	102-110

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Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.14.06	Examine and become involved in your parish and community's pro-life activities.	ELA: Create a prayer service focusing on the gift of life.	2258-2262, 2262-2268, 2318-2326	466, 470	387-402
8.14.07	Show understanding of the leadership of Pope John Paul II in the Church and the world through the call for a new evangelization.	Computer: Research Saint Pope John Paul II.	858-859	175	499-502